students
LEA
school
learning
curriculum
ensure
standards
system
student
education
program
provide
support
implementation
state
systems
community
development
BEP
Education
assessment
content
data
comprehensive
level
high
study
schools
effective
programs
English
services
functions
law
success
implement
progress
provided
improvement
public
needs
plan
strategies
GSEs
achievement
opportunities
instructional
grade
areas
aligned
related
skills
policies
including
EDUCATION
address
health
materials
resources
quality
procedures
supports
personnel
written
order
activities
Rhode
develop
information
educational
academic
assessments
classroom
set
Island
based
instruction
communication
knowledge
evaluation
must
coordinated
within
leadership
Learning
primary
Secondary
expectations
Board
necessary
mathematics
Comprehensive
science
use
local
arts
across
performance
Elementary
required
proficiency
multiple
well
building
goals
access
district
every
area
individual
designed
facilities
requirements
management
plans
library
maintain
professional
design
Assessment
staff
appropriate
media
language
meet
Department
include
time
social
improve
includes
levels
reading
following
physical
reporting
federal
regarding
sufficient
establish
regulations
chief
studies
technology
executive
Student
global
process
Regents
instructional
proficiency
multiple
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